**Sing Chia English Academy**

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| **Theme** | Story Corner | **Grade** | | 4th | |
| **Time needed** | 50 mins | **Date** | | 2020.9 | |
| **Design concept** | The story lesson is designed to help students to learn more fun stories and to brainstorm some new ideas, not only just read the original story, but try to create a new story. Besides, they can role play some characters to perform the story. This is to enhance the students learning experience and to aid in motivating them to show their talents. Students can read the story and have fun. | | | | |
| **For Level 1 Students** | | | | | |
| **Teaching Goal** | Students will be able to read and comprehend a popular story. | | | | |
| **Teaching Materials** | picture book(Go Away, Big Green Monster) , PPT, whiteboard, flash cards computer, projector, self-made jigsaw puzzle, dice, ball, color pens | | | | |
| **Vocabulary** | Body parts:eyes, ears, mouth, nose, hair, teeth and face  Colors: red, yellow, blue, purple, green, white  Numers: one to ten  Adjective: big, small, long, short, squiggly, scraggly | | | | |
| **Sentence Pattern** | 1. You don’t scare me. Go away, \_\_\_\_\_\_\_\_\_\_\_.  2**.** The green monster has \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_.  3. My monster has \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_. | | | | |
| **Dialogue** | T: teacher S:student  T: Have you ever heard a story before?  S: Yes, I do. / No, I don’t.  T: It’s a story about a monster. | | | | |
| **Teaching Procedure** | | | **Time** | | **Teaching Materials** |
| **Warm up**  1. Teacher greets students “Welcome to Story Corner”.  2. Divide class into three tables.  3. Introduce rules of class. | | | 3 | |  |
| **Main Activity**   1. **Presentation**   1. Puzzle Game  (1) The teacher gives each group a puzzle of Big monster.  (2) Teacher show monsters on the white board and ask some questions.  T: What are these?  T: What is this?  T: Wow! What does it look like?  (3) Teacher uses the jigsaw puzzle to introduce the story.  (4) Teacher takes out the picture book and asks students  some questions.  T: What’s the title of the book?  T: What do you see?  T: What colors do you see?  T: What does the story talk about?  2. Story telling  (1) Teacher tells the story.  (2) Students will read the story together with the teacher’s  guidance. Teacher will explain and check for students’  comprehension.   1. **Practice**   1. Activity 1 : Monster comes again  (1) Teacher invites several students to throw dice.  (2) Students choose the puzzle based on the results they've  thrown out and put the puzzle on the green face.  (3) Students read sentence: The green monster has \_\_\_\_\_\_\_\_\_.  2. Activity 2 : Go Away, Monster  (1) Teacher invites several students to throw a ball on the monster’s face.  (2) Teacher takes away the body part.  (3) Students read sentence: You don’t scare me. Go away, \_\_\_\_\_\_\_\_\_\_\_.   1. **Production**   1.Monster Creation  (1)Teacher encourages students to create their own monster on their passport.  (2) Teacher asks volunteers to introduce his/her monster by using sentence: My monster has \_\_\_\_\_\_\_\_\_\_\_\_\_. | | | 5  5  10  10  5  10 | | self-made jigsaw puzzle  picture book  PPT  Computer  Projector  self-made jigsaw puzzle  dice  self-made jigsaw puzzle, ball  color pens |
| **Wrap up**  Give all the students who participate fully in the activity the  appropriate amount of stamps. | | | 2 | |  |
| **Additional Notes: (lyrics/ game rules)** | | | | | |